

Program: B.A., LL.B. (Hons.)
Feedback Analysis Report (AY 2022-23)

I. Preamble

It is the practice followed in our Institution to obtain feedback from the students about Academic / Curriculum / Co-curricular / Administration activities / Infrastructure etc. for the holistic development of the institution. The various source of feedback collection in the Academic Year 2022-23 are:

- Student Feedback (about the course & course teacher) during the semester.
- Feedback on the Curriculum from Students, Alumni, Faculty, Academic Peers and Employers
- Exit survey from graduating students

These feedbacks are collected and collated in the Department level/Institution level and important suggestions / comments / remarks given by the stakeholders on the curriculum & syllabi and other administration activities shall be considered for further course of action.

The curriculum feedback taken from stakeholders (student, faculty, alumni, academic peers, employers) are collated and discussed at the Department Level.

The feedback inputs are given by the Department Head to the BoS members, who take the inputs into consideration for changes in curriculum. The BoS then deliberates the curriculum changes and forwards it to the Academic Council at University level for its approval. The Academic Council approves the changes which are then endorsed by the Board of Management/Executive Council and the changes are implemented in the curriculum from the forthcoming session.



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SVKM's NMIMS
Kirit P Mehta School of Law
Program: B.A., LL.B. (Hons.)

Curriculum Feedback Analysis Report
2022-23

1. Student Feedback Analysis
2. Faculty Feedback Analysis
3. Employer Feedback Analysis
4. Action Taken Report



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Dean, KPMSOL

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Feedback Analysis (2022-23)

(Statistics – Median, 1st Quartile, 3rd Quartile)

Feedback Taken from:

Students: 80

Faculty: 12

Employers:5

Student Feedback Analysis			
	Median	Q1 (1st Quartile)	Q3 (3rd Quartile)
Q1	3	2	4
Q2	3	2	3
Q3	2	1	3
Q4	2	1	3
Q5	3	2	3

Faculty Feedback Analysis			
	Median	Q1 (1st Quartile)	Q3 (3rd Quartile)
Q1	4	3	4
Q2	3	3	4
Q3	4	4	4
Q4	4	3	4
Q5	3	3	4

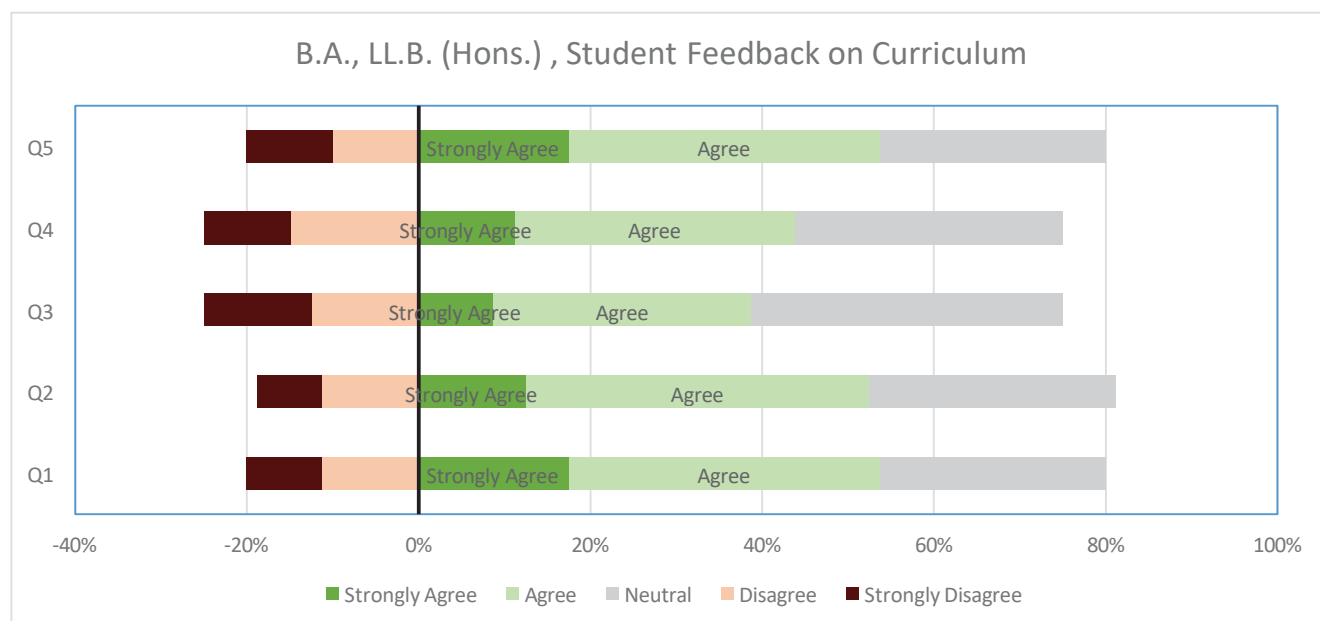
Employer Feedback Analysis			
	Median	Q1 (1st Quartile)	Q3 (3rd Quartile)
Q1	3	2	4
Q2	3	2	4
Q3	3	3	4
Q4	3	3	4
Q5	2	2	4



Student Feedback Analysis Report (2022-23)

No of Students from whom feedback taken: 80

Total Responses	80							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of students who (agree + strongly agree)	% of students who (disagree + strongly disagree + neutral)
Q1	14	29	21	9	7	Curriculum has the right mix of theory and practical knowledge required for your program	53.75%	46.25%
Q2	10	32	23	9	6	Curriculum facilitates you in developing strong analytical and problem solving skills	52.50%	47.50%
Q3	7	24	29	10	10	Curriculum enhances your entrepreneurship skills and life-long learning	38.75%	61.25%
Q4	9	26	25	12	8	Curriculum incorporates human values and ethics.	43.75%	56.25%
Q5	14	29	21	8	8	Curriculum includes courses that enhance/improve your innovative /leadership and communication skills	53.75%	46.25%

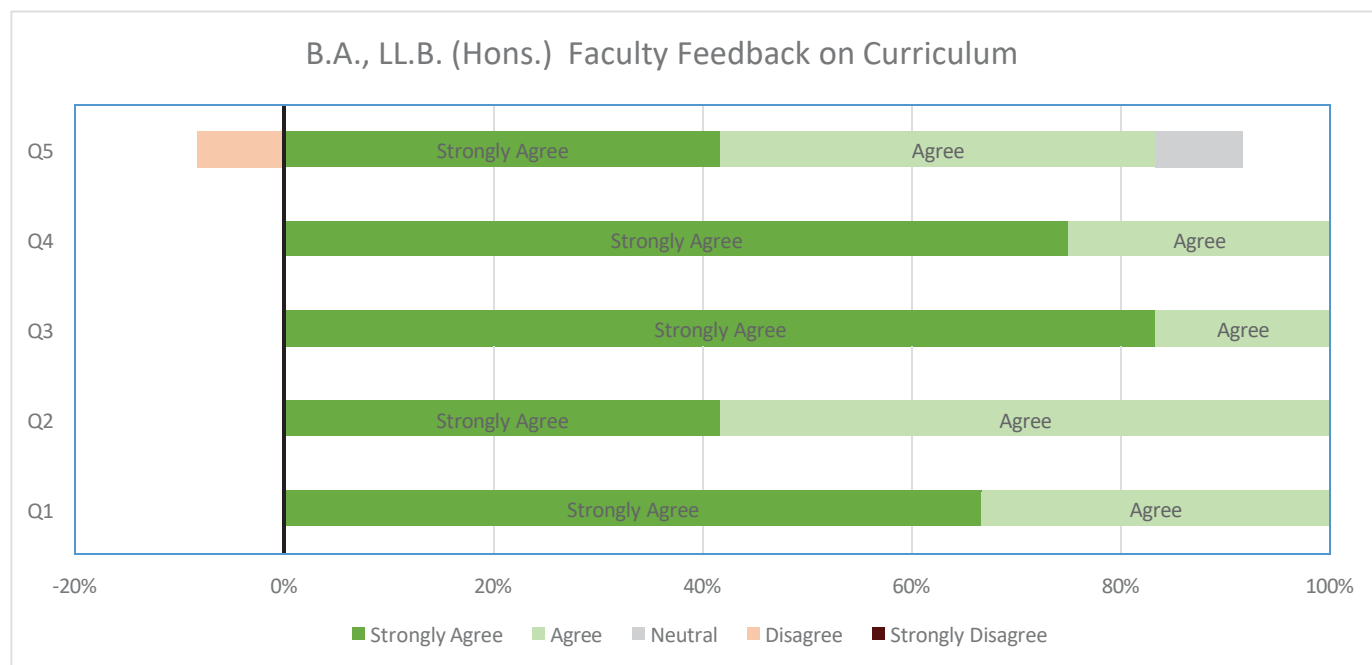


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Faculty Feedback Analysis Report (2022-23)

No of Faculty from whom feedback taken: 12

Total Responses	12							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of faculty who (agree + strongly agree)	% of faculty who (disagree + strongly disagree + neutral)
Q1	8	4	0	0	0	Course Outcomes are met by the units mentioned in the syllabus	100.00%	0.00%
Q2	5	7	0	0	0	Course contents are relevant to the current trends and technologies	100.00%	0.00%
Q3	10	2	0	0	0	Aims and objectives of course are clearly defined	100.00%	0.00%
Q4	9	3	0	0	0	Freedom to adopt new teaching pedagogy	100.00%	0.00%
Q5	5	5	1	1	0	Freedom to adopt new evaluation methods for internal assessment	83.33%	16.66%

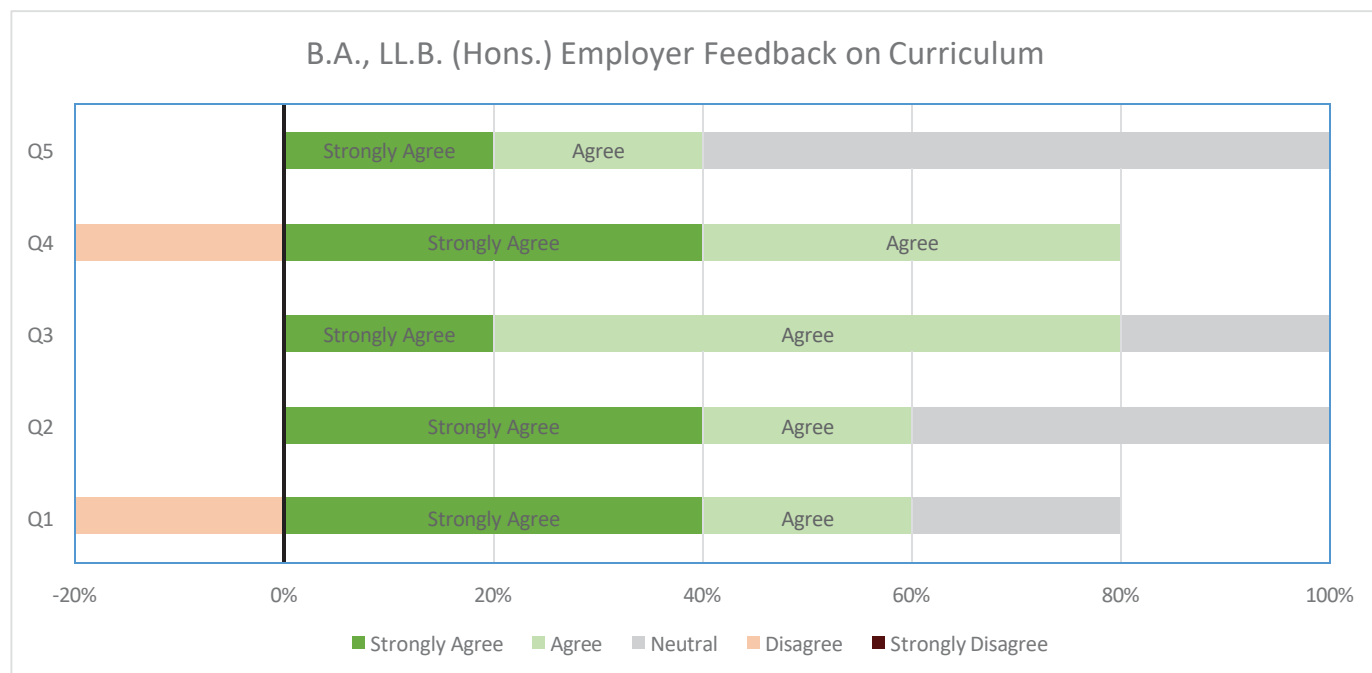


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Employer Feedback Analysis Report (2022-23)

No of Employers from whom feedback taken: 5

Total Responses	5							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of employers who (agree + strongly agree)	% of employers who (disagree + strongly disagree + neutral)
Q1	2	1	1	1	0	Curriculum has balance of theory and practical aspects	60.00%	40.00%
Q2	2	1	2	0	0	Curriculum imparts knowledge and skills required by industry	60.00%	40.00%
Q3	1	3	1	0	0	Curriculum includes soft skills required by Industry	80.00%	20.00%
Q4	2	2	0	1	0	Internship/ Project gives students real - life experiential learning	80.00%	20.00%
Q5	1	1	3	0	0	Curriculum includes human values and ethics	40.00%	60.00%



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Action Taken Report:

Feedback from different stakeholders (students, faculty and employers) was taken with a view to identify need for curriculum change. Department Head shared the results of the feedback with the Board of Studies members. The BOS members deliberated and identified the changes required in the curriculum of the program.

The BOS committee proposed the following changes:

1. Events under Pehchaan were conducted to increase awareness regarding gender diversity and culture, as suggested by students.
2. Inclusion of Practical Training based sessions mandatory in clinical courses like ADR.
3. Action taken on arranging courses on latest amendments in curriculum. Seminars, guest lectures and add on courses. Multicampus deliberations were added in relevant course outlines.
4. Tutorial component to be added for each course with 3 or more credits to enable application of the concepts taught in a particular course.
5. Necessary drafting exercises were incorporated in Drafting,
6. To focus more on the emerging areas of law Including Cyber Law ,Marine Laws etc.
7. There shall not be repetitions in subjects(Example Industrial law, employment law where much of the syllabus is same).
8. Compulsory moot court from 1st to final year.
9. Necessary pedagogical changes in teaching procedural laws like Criminal Procedure Code, 1908 and Criminal Procedure Code, 1908



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